A. GENERAL INFORMATION

A1. Address Information	
Name of College or University	University of Southern Indiana
Mailing Address, City/State/Zip/Country	8600 University Blvd
	Evansville, IN 47712
Street Address (if different), City/State/Zip/Country	
Main Phone Number	(812)464-8600
WWW Home Page Address	www.usi.edu
Admissions Phone Number	(812)464-1765
Admissions Toll-free Number	(800)467-1965
Admissions Office Mailing Address, City/State/Zip/Country	(040) 405 7454
Admissions Fax Number	(812)465-7154
Admissions E-mail Address	enroll@usi.edu
Is there a separate URL application site on the Internet? If so, please specify:	www.usi.edu/admissn/admit.asp
A2. Source of institutional control (check one only)	
⊠ Public	
Private (nonprofit)	
Proprietary	
A3. Classify your undergraduate institution:	
☐ Coeducational college	
☐ Men's college	
☐ Women's college	
A4. Academic year calendar	
Semester 4-1-4	
Quarter Continuous	
☐ Trimester ☐ Differs by program (describe):	
Other (describe):	
☐ Other (describe).	
A5. Degrees offered by your institution	
Associate Post-master's certificate	
☐ Transfer ☐ Doctoral	
Terminal First professional	

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2001.

	FULL-TIME		PART	-TIME	
	Men	Women	Men	Women	
Undergraduates					
Degree-seeking, first-time freshmen	762	1135	63	79	
Other first-year, degree- seeking	575	688	165	223	
All other degree-seeking	1395	2184	401	717	
Total degree-seeking	2732	4007	629	1019	

All other undergraduates enrolled in credit co

B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following

B9. Of the initial 1995 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2000 and by August 31, 2001): 64
B10. Total graduating within six years (sum of questions B7, B8, and B9): 407
B11. Six-year graduation rate for 1995 cohort (question B10 divided by question B6): 30.1%
For Two-Year Institutions:
B12. Initial 1998 cohort, total of first-time, full-time degree/certificate-seeking students:
B13. Of the initial 1998 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:
B14. Final 1998 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12)
B15. Completers of programs of less than two years duration (total):
B16. Completers of programs of less than two years within 150 percent of normal time:
B17. Completers of programs of at least two but less than four years (total):
B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:
B19. Total transfers-out (within three years) to otp.401.1582 10.02 353.4608 424.73nst 4750 0 10.02 65 :.022 4m(C)Tj10.02 0 0 160.0002

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		18
English		4
Mathematics		4
Science		3
Of these, units that must be lab		
Foreign language		2
Social studies		2
History		2
A cademic electives		2
Other (specify)		

	Social studies		2		
	History		2		
	A cademic electives		2		
	Other (specify)				
Bas	is for Selection				
C6.	Do you have an open admission police	y, under which virtually a	II secondary school	graduates or studer	nts with GED
	equivalency diplomas are admitted w	ithout regard to academic	record, test scores, o	or other qualificatio	ns? If so, check
	which applies:				
	Open admission policy as described a	bove for all students			
	Open admission policy as described a		ut		
	selective admission for out-of-s				
	selective admission to some pro				
	other (explain)				
C7.	Relative importance of each of the degree-seeking (freshman) admission		nonacademic factor	rs in your first-tim	e, first-year,
		Very Important	Important	Considered	Not Considered
4	1				
	demic	\square			
	ondary school record ss rank			H	H
	ommendation(s)	H		\forall	H
	ndardized test scores	H	H		H
Essa		H	H		H
	Ay				
Non	academic				
	rview			\bowtie	
	acurricular activities	П	Ħ	X	Ħ
	ent/ability	Ħ	=		Ħ
	and aprinty			M	
	racter/personal qua		Ш		Ш
			Ш		

SAT and ACT Policies

	Entrance exams Does your institution make use of seeking applicants? ☐ Yes ☐ If yes, place check marks in the ap] No	oxes below to refl			,
		Require	Recommend	Require for	Consider If	Not Used
	SAT I ACT SAT I or ACT (no preference) SAT I or ACTSAT I preferred SAT I or ACTACT preferred SAT I and SAT II SAT I and SAT II or ACT SAT II			Some	Submitted	
	In addition, does your institution of Placement	use applicar	nts' test scores for	placement or cou	nseling?	
B.	Does your institution use the SAT below:		-	nent only? If so, p	olease mark the a	ppropri <i>a</i> te boxes
	Re		LACEMENT commend Requ	iire for		
	SAT I SAT II ACT SAT I or ACT		-	ome		
C.	Latest date by which SAT I or AC	T scores mu	ust be received fo	r fall-term admissi	on <u>08/15</u>	
	Latest date by which SAT II score	s must be re	eceived for fall-te	rm admission		
D.	If necessary, use this space to clarinot required of some students):	fy your test	policies (e.g., if	ests are recomme	nded for some stu	udents, or if tests are

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2001, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2001 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 72.8 Number submitting SAT scores 1484
Percent submitting ACT scores 33.2 Number submitting ACT scores 676

	25th Percentile	75th Percentile
SAT I Verbal	420	530
SATIMath	410	530
ACT Composite	17	22
ACT English	16	22

C11. Percentage of all enrolled, degree-seeking, fit point averages within each of the following rafrom whom you collected high school GPA.					
Percent who had GPA of 3.0 and higher Percent who had GPA between 2.0 and 2.99 Percent who had GPA between 1.0 and 1.99 Percent who had GPA below 1.0	42.9 49.8 7.3 0.0				
C12. Average high school GPA of all degree-seeki 2.86	ng, first-time,	, first-year	(fresh	man) students who	submitted GPA:
Percent of total first-time, first-year (freshman) s	students who s	ubmitted hi	igh sch	ool GPA: <u>96.6</u>	
Admission Policies					
C13. Application fee					
Does your institution have an application fee? Amount of application fee: \$25.00		⊠Yes	□N	0	
Can it be waived for applicants with financial ne	æd?	⊠Yes	□ N	0	
C14. Application closing date					
Does your institution have an application closing Application closing date (fall): 08/15 Priority date:	g date?	⊠Yes	□ N	0	
C15. Are first-time, first-year students accepted for	or terms othe	r than the	fall? ∑	☑ Yes ☐ No	
C16. Notification to applicants of admission decision	i on sent (fill in	one only)			
On a rolling basis beginning (date): 07/01 By (date): Other:					
C17. Reply policy for admitted applicants (fill in	one only)				
Must reply by (date): No set date: X Must reply by May 1 or within weeks if r Other:	notified thereaf	ter			
C18. Deferred admission: Does your institution all ☐ Yes ☐ No If yes, maximum period of postponement:		postpone e	enrollm	nent after admission?	
C19. Early admission of high school students: Doctime, first-year (freshman) students one year or i					
C20. Common application: Will you accept the Co School Principals if submitted? If "yes," are supplemental forms required? Is your college a member of the Common Appli			outed by Yes Yes Yes	y the National Assoc ☐ No ☑ No ☑ No	iation of Secondary

Early Decision and Early Action Plans

 $C21.\,Early\,\,decision:$ Does your institution offer an early decision

D. TRANSFER ADMISSION

Fall App	plicants
----------	----------

D1.	Does your institution enroll transfer students? Yes □ No (If no, please skip to Section E) If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes □ No
D2.	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall

2001.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	469	366	277
Women	639	519	360
Total	1108	885	637

Application for Admission

D3.	Indicate terms fo ⊠ Fall		may enroll: ⊠ Spring	Summer Su	
D4.	4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshm ☐ Yes ☐ No If yes, what is the minimum number of credits and the unit of measure?				
D5.					

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall					X
Winter					
Spring					Х
Summer					Х

D10. Does an open admission policy, if reported, apply

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs a	vailable at your institution. Refer to the glossary for definitions.
 Accel erated program Cooperative (work-study) program Cross-registration Distance learning Double major Dual enrollment English as a Second Language (ESL) Exchange student program (domestic) External degree program Other (specify): 	 ☐ Honors program ☐ Independent study ☐ Internships ☐ Liberal arts/career combination ☐ Student-designed major ☐ Study abroad ☐ Teacher certification program ☐ Weekend college
E2. Has been removed from the CDS.	
E3. Areas in which all or most students are require	ed to complete some course work prior to graduation:
A 2r4d70.238 106.08 515.1 m2r4Tm(A 2	2r4d70.238 1068 5084 106.08 51e02 Tm(a31068 5084 106.08 P &MCID 27 🕉 10.0

 $\textbf{F2. Activities offered} \ \mathsf{Identify} \ \mathsf{those} \ \mathsf{programs} \ \mathsf{available} \ \mathsf{at} \ \mathsf{your} \ \mathsf{institution}.$

□ Choral groups

☐ Maa

amama			

G. ANNUAL EXPENSES

Provide 2001-2002 academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate full-time tuition, required fees, room and board
List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2001-2002

G6. Undergraduate per-credit-hour charges:

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS	
In-district:	\$102.75
In-state (out-of-district):	\$102.75
Out-of-state:	\$251.50
NONRESIDENT ALIENS:	
	\$251.50

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amounts awarded to full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1 , H2 , H2A , and H6 below: ⊠ 2001-2002 estimated or □ 2000-2001 final					
	Need-based	Non-need-based			
	ø	ф			

H2. Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1.
Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a)	Number of degree-seeking undergraduate students (CDS Item B1 if			
	reporting on Fall 2001 cohort)	1897	6739	1648

b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)

1594

<u>X</u>	Vhich needs-analysis methodology does your institution use in awarding institutional aid? Federal methodology (FM) Institutional methodology (IM) Both FM and IM
а	Percent of the 2001 undergraduate class who graduated between July 1, 2000 and June 30, 2001 and borrowed through ny Ioan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent Ioans). Include only students who borrowed while enrolled at your institution. <u>53%</u>
	verage per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at ther institutions: \$12,611
	o Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same mic year checked in item H1.)
	ndicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens: College-administered need-based financial aid is available College-administered non-need-based financial aid is available College-administered financial aid is not available
	f college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the umber of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:
Α	verage dollar amount awarded to undergraduate degree-seeking nonresident aliens: \$
_	otal dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:
Proce	ess for First-Year/Freshman Students
H7. C	Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:
	FAFSA Institution's own financial aid form CSS/Financial Aid PROFILE State aid form Noncustodial (Divorced/Separated) Parent's Statement Business/Farm Supplement Other:

J. DEGREES CONFERRED

Degrees conferred between July 1, 2000 and June 30, 2001

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Diploma/	Associate	Bachelor's	CIP Categories to
	Certificates			Include
Agriculture				1 and 2
Architecture				4
Area and ethnic studies				5
Biological/life sciences			2.1	26
Business/marketing		6.7	22.3	8 and 52

Communications/com

Common Data Set Definitions 2001

♦ All definitions related to the financial aid sectio

First-time, first-year (freshman) student:

Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

- *Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
- *Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the excepti

Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

Transportation (costs): Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

Trimester calendar system: An academic year consisting of 3 terms of about 15 weeks each.

Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

*Tutoring: May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

- *Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.
- *Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.

Financial aid definitions

Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional and external funds: Endowment, alumni, or external monies for which the institution determines the recipient or the dollar amount awarded.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based gift aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based gift aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources