## USI College Achievement Program (CAP) Dual Credit Student Permission Form (Paper Version)

The paper version of the USI College Achievement Program (CAP) Dual Credit Student Permission Form should be used by a student whose parent(s)/guardian(s) has no email address; or by a student who is a ward of the court; or by a student who is an emancipated minor. Parent/guardian permission for CAP participation will remain in effect throughout your/your student's high school career, unless you notify cap@usi.edu in writing.

CAP courses are offered by USI at no cost. CAP courses are USI courses taught by the high school teacher in any location or modality. Students must continue to meet program and course prerequisites as outlined in all program materials. Abbreviated course details and prerequisites are included in this brochure; full course descriptions are available at bulletin. USI.edu.  Ingree.  My parent/guardian and I understand that I will not be billed tuition for CAP courses, which are selected conline. Any tuition, fees, and other associated costs incurred in prior semesters must be paid. My parent/guardian and I understand and agree that when I register for any class at the University of Southern Indiana or receive any service from the University of Southern Indiana, we accept full responsibility to pay all fees, and other associated costs assessed as a result of receipt of services. My parent/guardian and I understand and agree that if I fail to pay my student account bill or any monies due and owed the University of Southern Indiana by the scheduled due date, the University of Southern Indiana may place a financial hold on my student account, preventing me from registering for future classes.  I agree.  Students with disabilities who meet the eligibility standards (usi.edu/cap/prereqs/) are invited and encouraged to enroll in CAP. Each high school retains the responsibility for providing and coordinating any accommodations or services as described in the student's current IEP, 504 Plan, or similar educational plan. The CAP Office only needs to be informed about accommodations related to placement testing or if there is an accommodation which would fundamentally alter the content of the University course, as these may not be provided by USI. Students in fully online or hybrid courses should be aware that, due to the nature of online courses, some accommodations approved for traditional USI classroom courses may not apply. Please discuss this with your CAP instructor to clarify as needed. To learn more about the differe	writing.	
My parent/guardian and I understand that I will not be billed tuition for CAP courses, which are selected online. Any tuition, fees, and other associated costs incurred in prior semesters must be paid. My parent/guardian and I understand and agree that when I register for any class at the University of Southern Indiana or receive any service from the University of Southern Indiana, we accept full responsibility to pay all fees, and other associated costs assessed as a result of receipt of services. My parent/guardian and I understand and agree that if I fail to pay my student account bill or any monies due and owed the University of Southern Indiana by the scheduled due date, the University of Southern Indiana may place a financial hold on my student account, preventing me from registering for future classes.  Jagree.  Students with disabilities who meet the eligibility standards (usi.edu/cap/prereqs/) are invited and encouraged to enroll in CAP. Each high school retains the responsibility for providing and coordinating any accommodations or services as described in the student's current IEP, 504 Plan, or similar educational plan. The CAP Office only needs to be informed about accommodations related to placement testing or if there is an accommodation which would fundamentally alter the content of the University course, as these may not be provided by USI. Students in fully online or hybrid courses should be aware that, due to the nature of online courses, some accommodations approved for traditional USI classroom courses may not apply. Please discuss this with your CAP instructor to clarify as needed. To learn more about the differences between high school and college for students receiving disability-related academic accommodations, please take a moment to review the U.S. Department of Education's publication "Students with Disabilities" at: ed.gov/about/offices/list/ocr/transition.html		
online. Any tuition, fees, and other associated costs incurred in prior semesters must be paid. My parent/guardian and I understand and agree that when I register for any class at the University of Southern Indiana or receive any service from the University of Southern Indiana, we accept full responsibility to pay all fees, and other associated costs assessed as a result of receipt of services. My parent/guardian and I understand and agree that if I fail to pay my student account bill or any monies due and owed the University of Southern Indiana by the scheduled due date, the University of Southern Indiana may place a financial hold on my student account, preventing me from registering for future classes.	course details and prerequisites are in	
online. Any tuition, fees, and other associated costs incurred in prior semesters must be paid. My parent/guardian and I understand and agree that when I register for any class at the University of Southern Indiana or receive any service from the University of Southern Indiana, we accept full responsibility to pay all fees, and other associated costs assessed as a result of receipt of services. My parent/guardian and I understand and agree that if I fail to pay my student account bill or any monies due and owed the University of Southern Indiana by the scheduled due date, the University of Southern Indiana may place a financial hold on my student account, preventing me from registering for future classes.		
that when I register for any class at the University of Southern Indiana or receive any service from the University of Southern Indiana, we accept full responsibility to pay all fees, and other associated costs assessed as a result of receipt of services. My parent/guardian and I understand and agree that if I fail to pay my student account bill or any monies due and owed the University of Southern Indiana by the scheduled due date, the University of Southern Indiana may place a financial hold on my student account, preventing me from registering for future classes.		My parent/guardian and I understand that I will not be billed tuition for CAP courses, which are selected
full responsibility to pay all fees, and other associated costs assessed as a result of receipt of services. My parent/guardian and I understand and agree that if I fail to pay my student account bill or any monies due and owed the University of Southern Indiana by the scheduled due date, the University of Southern Indiana may place a financial hold on my student account, preventing me from registering for future classes.	•	
agree that if I fail to pay my student account bill or any monies due and owed the University of Southern Indiana by the scheduled due date, the University of Southern Indiana may place a financial hold on my student account, preventing me from registering for future classes.	•	
University of Southern Indiana may place a financial hold on my student account, preventing me from registering for future classes.		
standards (usi.edu/cap/prereqs/) are invited and encouraged to enroll in CAP. Each high school retains the responsibility for providing and coordinating any accommodations or services as described in the student's current IEP, 504 Plan, or similar educational plan. The CAP Office only needs to be informed about accommodations related to placement testing or if there is an accommodation which would fundamentally alter the content of the University course, as these may not be provided by USI. Students in fully online or hybrid courses should be aware that, due to the nature of online courses, some accommodations approved for traditional USI classroom courses may not apply. Please discuss this with your CAP instructor to clarify as needed. To learn more about the differences between high school and college for students receiving disability-related academic accommodations, please take a moment to review the U.S. Department of Education's publication "Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities" at: ed.gov/about/offices/list/ocr/transition.html	University of Southern Indiana may pl	
coordinating any accommodations or services as described in the student's current IEP, 504 Plan, or similar educational plan. The CAP Office only needs to be informed about accommodations related to placement testing or if there is an accommodation which would fundamentally alter the content of the University course, as these may not be provided by USI. Students in fully online or hybrid courses should be aware that, due to the nature of online courses, some accommodations approved for traditional USI classroom courses may not apply. Please discuss this with your CAP instructor to clarify as needed. To learn more about the differences between high school and college for students receiving disability-related academic accommodations, please take a moment to review the U.S. Department of Education's publication "Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities" at: ed.gov/about/offices/list/ocr/transition.html		Students with disabilities who meet the eligibility
only needs to be informed about accommodations related to placement testing or if there is an accommodation which would fundamentally alter the content of the University course, as these may not be provided by USI. Students in fully online or hybrid courses should be aware that, due to the nature of online courses, some accommodations approved for traditional USI classroom courses may not apply. Please discuss this with your CAP instructor to clarify as needed. To learn more about the differences between high school and college for students receiving disability-related academic accommodations, please take a moment to review the U.S. Department of Education's publication "Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities" at: ed.gov/about/offices/list/ocr/transition.html		
alter the content of the University course, as these may not be provided by USI. Students in fully online or hybrid courses should be aware that, due to the nature of online courses, some accommodations approved for traditional USI classroom courses may not apply. Please discuss this with your CAP instructor to clarify as needed. To learn more about the differences between high school and college for students receiving disability-related academic accommodations, please take a moment to review the U.S. Department of Education's publication "Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities" at: ed.gov/about/offices/list/ocr/transition.html		-
due to the nature of online courses, some accommodations approved for traditional USI classroom courses may not apply. Please discuss this with your CAP instructor to clarify as needed. To learn more about the differences between high school and college for students receiving disability-related academic accommodations, please take a moment to review the U.S. Department of Education's publication "Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities" at: ed.gov/about/offices/list/ocr/transition.html		
with your CAP instructor to clarify as needed. To learn more about the differences between high school and college for students receiving disability-related academic accommodations, please take a moment to review the U.S. Department of Education's publication "Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities" at: ed.gov/about/offices/list/ocr/transition.html		
disability-related academic accommodations, please take a moment to review the U.S. Department of Education's publication "Students with Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities" at: ed.gov/about/offices/list/ocr/transition.html		· · · · · · · · · · · · · · · · · · ·
Disabilities Preparing for Postsecondary Education: Know Your Rights and Responsibilities" at: ed.gov/about/offices/list/ocr/transition.html	· ·	
d) Fagurage ud-RGi) 13 on 36.4 (.4 (d)3s).7 ((on 6a) o) 1385 (g) 4b(s).7 (:) 76 (he) 2-8.4 (e) 7 (e) 6p) 10) 124.7) 13) 58 5.6k) 6a) h(s).7 e34 (t6a) hdr Y) 36e) - 8861 (t6a)	-	
	<mark>d)<b>! 4 gm (33)</b> ud- R9i) 13 on <b>35</b>.4 ( .4 (d)3 s</mark>	).7 ( (on@a)o)13/85 (g)4b(s).7 (;)76 (he)2-8.4 (e)7 (e)6(p)10)124.7)13)58 5.6(k)@a)h(s).7 e34 (t@a)hdr Y)3(e)-6011 (t@a

Date