

A SEATING ARRANGEMENT DESIGNED TO STIMULATE INTEREST IN INDIANA HISTORY

By Isobel Arvin

GRADE LEVEL: Elementary

Reprinted in *Elementary Social Studies* by Isobel Arvin

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Isobel S. Arvin

University of Southern Indiana  
November, 1989

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Many educators recognize the value of simulations in

aiding students to gain insight into historical happenings. It is the purpose of this paper to describe how a classroom seating plan was used to simulate the historical background of the development of the state of Indiana during the 18th century.

### OBJECTIVE

Fourth-grade students will evaluate the roles of the French, British, American colonists, and the Native Americans in the development of the state of Indiana.

### TEACHING STRATEGIES

On the first day of school, students will draw lots to determine who they will represent. A suggested division of

American" country and would establish Fort Detroit, Fort Miami, Fort Ouiatenon, and Fort Vincennes. See Figure 3.

At the time of the French-Indian War, the British would move in to take over the four French forts. See Figure 4.

At this time, the Appalachian Mountains could be drawn on heavy cardboard cartons and placed in front the the

colonists and the "west". The Allegheny, Monongahela, and Ohio Rivers and the Cumberland Gap should be indicated on the mountain range to help students become aware of travel routes to the west.

A "George Rogers Clark" can be selected from the American colonists who will respect his role in capturing





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KEY



British



French



Americans



Native  
Americans



1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100