

A0 Respondent Information (Not for Publication)

A0 Name: Dr. Katherine Draughon
A0 Title: Executive Director
A0 Office: Office of Planning, Research and Assessment
A0 Mailing Address: 8600 University Blvd.
A0 City/State/Zip/Country:

A0A

A1 Address Information

A1 Name of College/University:
A1 Mailing Address:
A1

A5 Degrees offered by your institution:

A5

2013 Cohort

B12 Initial 2013 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

B14

0

B15

B16

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21

2012 Cohort

B12 Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students:

B13 Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14 Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

0

B15

B16

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22 For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2016?

70.30%

C6

C6
C6
C6
C6
C6



C7

C7



| | | | |
|-----|--|--|--|
| C8C | | | |
| C8C | | | |
| C8C | | | |
| C8C | | | |
| C8C | | | |
| C8C | | | |
| C8C | | | |
| C8C | | | |

| | |
|-----------|-----------|
| SAT essay | ACT essay |
|-----------|-----------|

| | |
|---|---|
| X | X |
|---|---|

C8C
C8C

| | | | |
|-----|---|-----|----|
| C8D | | | |
| C8D |  | Yes | No |
| | | X | |

C8E
C8E

C8F
C8F

C8G
C8G
C8G
C8G
C8G
C8G
C8G
C8G

| |
|---|
| X |
| X |
| X |
| X |
| X |
| X |
| X |

Freshman Profile

~~C9~~C8GP

C9 Percent submitting SATC9Per6P





| | | | | |
|-----------|----------------------|---------------|-------------|----------|
| C9 | 400-499 | 44.72% | 39.96% | 49.16% |
| C9 | 300-399 | 6.27% | 9.52% | 12.55% |
| C9 | 200-299 | 0.09% | 0.09% | 0.84% |
| | Totals should = 100% | 100.00% | 100.00% | 100.00% |
| C9 | | ACT Composite | ACT English | ACT Math |
| C9 | 30-36 | 3.37% | 6.96% | 1.91% |
| C9 | 24-29 | 28.84% | 26.04% | 32.66% |
| C9 | 18-23 | 54.66% | 45.12% | 42.31% |
| C9 | 12-17 | 13.13% | 21.10% | 23.12% |
| C9 | 6-11 | 0.00% | 0.67% | 0.00% |
| C9 | Below 6 | 0.00% | 0.11% | 0.00% |
| | Totals should = 100% | 100.00% | 100.00% | 100.00% |

C10

| | | | | |
|------------|--|--|--|-----|
| C10 | | | | 14% |
| C10 | | | | 37% |
| C10 | | | | 75% |



C15

[Redacted]

[Redacted]

[Redacted]

[Redacted]

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

| | Yes | No |
|------------|-----|----|
| C22 | | |

Fall Applicants

| | | | |
|----|--|-----|----|
| D1 | | Yes | No |
| D1 | | X | |
| D1 | | X | |

| | | | | |
|----|--------------|------------|---------------------|---------------------|
| D2 | | | | |
| D2 | | Applicants | Admitted Applicants | Enrolled Applicants |
| D2 | Men | 296 | 262 | 174 |
| D2 | Women | 590 | 564 | 309 |
| D2 | Total | 886 | 826 | 483 |

| | | |
|----|--------|---|
| D3 | | |
| D3 | Fall | ? |
| D3 | Winter | |
| D3 | Spring | ? |
| D3 | Summer | ? |

| | | | |
|----|--|-----|----|
| D4 | | Yes | No |
| D4 | | X | |
| D4 | | | 24 |

| | | | | | | |
|----|--|-----------------|--------------------|---------------------|------------------|--------------|
| D5 | | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
| D5 | High school transcript | | | X | | |
| D5 | College transcript(s) | X | | | | |
| D5 | Essay or personal statement | | | | | X |
| D5 | Interview | | | | | X |
| D5 | Standardized test scores | | | X | | |
| D5 | Statement of good standing from prior institution(s) | | | | | X |

| | | |
|----|--|------|
| D6 | | |
| D7 | | 2.00 |

| | | | | | | |
|----|--|---------------|--------------|-------------------|------------|---------|
| D8 | | | | | | |
| D9 | | Priority Date | Closing Date | Notification Date | Reply Date | Rolling |

D12

C

D13
D13

Number Unit Type
unlimited credit hour

D14
D14

Maximum number of credits or courses that may be

Number Unit Type
unlimited credit hour

D15

18.00

D16

30.00

D17



| F1 | | | |
|----|---------------------------------------|--|----------------|
| F1 | | First-time, first-year (freshman) students | Undergraduates |
| F1 | | | |
| | | 14% | 12% |
| F1 | | 11% | 9% |
| F1 | | 10% | 10% |
| F1 | | | |
| | | 32% | 31% |
| F1 | | 68% | 69% |
| F1 | | 0% | 14% |
| F1 | | 18 | 21 |
| F1 | | 18 | 22 |
| F2 | | | |
| F2 | Campus Ministries | X | |
| F2 | Choral groups | X | |
| F2 | Concert band | | |
| F2 | Dance | X | |
| F2 | Drama/theater | X | |
| F2 | International Student Organization | X | |
| F2 | Jazz band | X | |
| F2 | Literary magazine | X | |
| F2 | Marching band | | |
| F2 | Model UN | | |
| F2 | Music ensembles | | |
| F2 | Musical theater | | |
| F2 | Opera | | |
| F2 | Pep band | X | |
| F2 | Radio station | X | |
| F2 | Student government | X | |
| F2 | | | |





G0 Please provide the URL of your institution's net price calcu



Common Data Set 2016-2017

| | | | | |
|-----------|---|---------|---------|---------|
| G5 | Room only | | | \$5,880 |
| G5 | Board only | | \$4,040 | \$4,040 |
| G5 | Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): | | | |
| G5 | Transportation | \$675 | \$1,231 | \$1,231 |
| G5 | Other expenses | \$1,582 | \$1,582 | \$1,582 |

G6 PRIVATE INSTITUTIONS:

G6 PUBLIC INSTITUTIONS
 In-district: \$236.82

G6

H2

| H2 | | First-time Full-time Freshmen | Full-time Undergraduate (Incl. Fresh.) | Less Than Full-time Undergraduate |
|----|--|-------------------------------------|--|---|
| H2 | a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort) | 1661 | 6664 | 1131 |
| H2 | b) Number of students in line a who applied for need-based financial aid | 1545 | 6108 | 932 |
| H2 | c) Number of students in line b who were determined to have financial need | 1107 | 4112 | 437 |
| H2 | d) Number of students in line c who were awarded any financial aid | 1107 | 4053 | 407 |
| H2 | e) Number of students in line d who were awarded any need-based scholarship or grant aid | 990 | 3348 | 245 |
| H2 | f) Number of students in line d who were awarded any need-based self-help aid | 932 | 3463 | 344 |
| H2 | g) Number of students in line d who were awarded any non-need-based scholarship or grant aid | 484 | 1808 | 52 |
| H2 | h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans) | 123 | 154 | 7 |
| H2 | i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | 81% | 74% | 67% |
| H2 | j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans) | \$ 9,908.00 | \$ 9,507.00 | \$ 6,071.00 |
| H2 | k) Average need-based scholarship and grant award of those in line e | \$ 7,997.00 | \$ 7,343.00 | \$ 3,721.00 |
| H2 | l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f | \$ 3,267.00 | \$ 4,133.00 | \$ 4,215.00 |
| H2 | m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan | \$ 3,238.00 | \$ 4,086.00 | \$ 4,189.00 |

H2A

| H2A | | First-time Full-time |
|-----|--|-------------------------|
|-----|--|-------------------------|

H6

H6
H6
H6

X

H6

H6

H6

H7
H7
H7
H7
H7
H7

Process for First-Year/Freshman Students

H8
H8
H8
H8
H8
H8
H8
H8

X

H9
H9
H9
H9

3/10

H10

H10 a) 

Yes

No

H10 b) Students notified on a rolling basis:

H13 Scholarships and Grants

H13 NEED-BASED:

| | | |
|-----|--|---|
| H13 | Federal Pell | X |
| H13 | SEOG | X |
| H13 | State scholarships/grants | X |
| H13 | Private scholarships | X |
| H13 | College/university scholarship or grant aid from institutional funds | X |
| H13 | United Negro College Fund | X |
| H13 | Federal Nursing Scholarship | X |
| H13 | Other (specify): | |

H14 Check off criteria used in awarding institutional aid. Check all that apply.

| H14 | | Non-Need Based | Need-Based |
|-----|--------------------------|----------------|------------|
| H14 | Academics | X | X |
| H14 | Alumni affiliation | | |
| H14 | Art | X | |
| H14 | Athletics | X | |
| H14 | Job skills | | |
| H14 | ROTC | | |
| H14 | Leadership | X | |
| H14 | Minority status | | |
| H14 | Music/drama | X | |
| H14 | Religious affiliation | | |
| H14 | State/district residency | X | |

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:



I1

| Full-time | Part-time |
|-----------|--|
| Exclude | Include only if they teach one or more non-clinical credit courses |
| Exclude | Include if they teach one or more non-clinical credit courses |
| Exclude | Include |
| Exclude | Exclude |
| Include | Exclude |
| Exclude | Exclude |
| Exclude | Include |

I1



Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class

I3

I3

| I3 | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|----|-----|-------|-------|-------|-------|-------|------|-------|
| I3 | 105 | 367 | 506 | 154 | 26 | 37 | 17 | 1212 |

I3

| I3 | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|----|-----|-------|-------|-------|-------|-------|------|-------|
| I3 | 23 | 61 | 88 | 11 | 1 | 2 | 0 | 186 |

J1 Degrees conferred between July 1, 2015 and June 30, 2016
J1

| J1 | Category | Diploma/Certificates | Associate | Bachelor's | CIP 2010 Categories to Include |
|-----------|---|-----------------------------|------------------|-------------------|---------------------------------------|
| J1 | Agriculture | | | | 1 |
| J1 | Natural resources and conservation | | | | 3 |
| J1 | Architecture | | | | 4 |
| J1 | Area, ethnic, and gender studies | | | | 5 |
| J1 | Communication/journalism | | | 5.58% | 9 |
| J1 | Communication technologies | | | | 10 |
| J1 | Computer and information sciences | | | 2.79% | 11 |
| J1 | Personal and culinary services | | | | 12 |
| J1 | Education | 66.67% | 4.76% | 7.11% | 13 |
| J1 | Engineering | | | 2.41% | 14 |
| J1 | Engineering technologies | | | 0.70% | 15 |
| J1 | Foreign languages, literatures, and linguistics | | | 1.78% | 16 |
| J1 | Family and consumer | | | | |



Continuous basis (for program enrollment):

External degree program: A program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience. External degree programs require minimal or no classroom attendance.

Extracurricular activities (as admission factor): Special consideration in the admissions process given for participation in both school and nonschool-related activities of interest to the college, such as clubs, hobbies, student government, athletics, performing arts, etc.

First-time student: A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

First-time, first-year (freshman) student: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

First-year student: A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours.

Freshman: A first-year undergraduate student.

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.

*** Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.3(p)-0.6(us)-9(p)-0.6(r)(at)-

Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

* **On-campus day care:** Licensed day care for students' children (usually age 3 and up); usually for a fee.

Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

* **Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate

| |
|--|
| Financial need: As determined by your institution using the federal methodology and/or your institution's own standards. |
| Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans). |
| Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify. |
| Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify. |
| Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid. |
| Note: Suggested order of precedence for counting non-need money as need-based: |
| Non-need institutional grants |
| Non-need tuition waivers |
| Non-need athletic awards |
| Non-need federal grants |
| Non-need state grants |
| Non-need outside grants |
| Non-need student loans |
| Non-need parent loans |
| Non-need work |
| Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify. |
| Private student loans: A nonfederal loan made by a lender such as a bank, credit union or private lender used to pay for up to the annual cost of education, less any financial aid received. |
| Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards. |