

DAILY LIFE OF PIONEERS IN INDIANA

By Terry Iunghuhn

GRADE LEVEL: Elementary

Prepared in partial fulfillment of requirements for
"INDIANA AND THE NEW NATION, 1776-1876"
a project of the Historic Southern Indiana Project
of the University of Southern Indiana

8600 University Boulevard
Evansville, Indiana 47712
(812) 465-7014

FINISHED BY THE LIBRARY SERVICES FOR THE UNIVERSITY



EXCEL, INC.
 200 W. Station St.
 Barrington, IL 60010 312/382-7272
 Bernice McCarthy, Ph.D., Director

Lesson Plan

4MAT Lesson Plan: Short Form

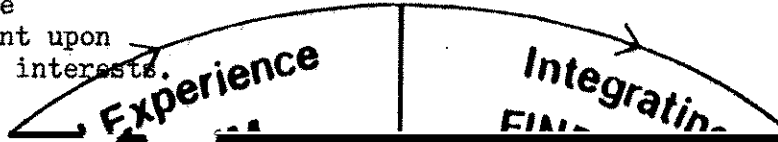
By Terry Iunghuhn

Theme: Daily Life of Pioneers in Indiana

Place to Begin
 CE

Age Level: Primary--easily adaptable for
 intermediate

Time for Unit: Dependent upon
 children's interests.



[The remainder of the page is obscured by heavy black redaction bars.]

GRADE LEVEL: PRIMARY ADAPTABLE TO
INTERMEDIATE

Evaluation:

Keep proximity with the groups.
The categories they form will
show success.

rainstorm
ded for
Y. Accept
m on the
t.
o groups
struct
y think
e words
e grouped.
emonstrate:
food or
, delve
put these
E.

Evaluation:

from each
up to share with
by the children
categorized the
halkboard.

A response given by each
cooperative group.

A list of final categories.

gories on the

are each group's
ere any ways to
re there any
eally needed
hy?

Activities: Evaluation:
Show video "Pioneer Days in Indiana." Participation in discussions.

It is available through Lincoln
Boyhood National Park.

Read The True Book of Pioneers
by Mabel Harmer.

Read Cabin in the Woods by Joanne
Landers Henry.

Read A Home in the Woods by Oliver
Johnson.

Read sections of Family Life of
Pioneers in Indiana, a research

paper by Terry lunghuhn.
Read Pioneer Life on the American
Prairie by Scholastic Magazines.

Read Johnny Applesseed by Alike.

These resources are used to give the class
insight into the way the pioneers lived.

This part is interspersed with the
activities in Section 5 for as long

as interest holds or you feel is needed
to teach the objective.

And Concepts

ive
e the methods the
ed to survive--
the categories
by the class.



QUADRANT THREE

PRACTICE AND PERSONALIZATION

The Common Sense Learner's most comfortable place

CONCERN FOR HANDS-ON EXPERIENCE —
LET THEM TRY IT

Answer the question "HOW DOES THIS WORK?"
Teacher's Role — Coach/Facilitator
Method — Facilitation

Left Mode

Working On Defined Concepts
Reinforcement and Manipulation)

Objective:

To familiarize children with pioneer methods introduced through books and discussions.

Activities:

Have children draw pictures of foods, clothing, and shelter and any other categories covered. Ask each child to label his pictures or to tell a person who will write what he says. Ask children to bring in any items from home that are similar to items discussed in the books. Snapshots would be encouraged, too. This will take several lessons. Display these items with cards describing the item and its use in the child's own words.

Evaluation:

Quality of completed pictures and descriptions.

Right Mode

Messing Around™

Adding Something of Themselves)

Students More Active

Objective:

To have cooperative groups use the information assimilated to create a mural.

Activity:

Use cooperative groups to draw a mural depicting daily living of pioneers. Make available different media for drawing. Give each group a choice of writing a description of their mural or recording a description on a tape recorder. Display these murals. Allow each group to share the description with the class. Allow the class to ask any questions they might have about the presentation.

Evaluation:

Each group has a mural to display.

Evaluation:

Have each group report orally to
me the final plans for that group.

an what
e included

ch
roup plan
rry out the
ate the
Day. Who
s?
d to

Evaluation:

Evaluation for this activity
was incorporated in the activity
as a culminating discussion.

New York: Four Winds Press, 1988.

, 1990.

Indiana Historical Society, 1951.

ines, Inc., 1977.

s that are fiction, but that represent pioneer life are:
Sarah and Abe in Indiana. Durham, North Carolina, Moore Publishing Co., 1970.
Bert, Down the Mississippi.
Elizabeth, Old Whirlwind.
Line, Going West: Cowboys and Pioneers. Ossining, N.Y.: Young Discovery Library, 1989.
Erica, The Courage of Sarah Noble.
Priscilla, Sarah, Plain and Tall. New York: The Trumpet Club, 1985.
Howe, Abigail.

ngalls, Little House in the Big Woods. New York: Scholastic Book Services, 1953.