

Start ng a Classs

If it's your first time using Zoom, visit the Educating Guide: Get ing Started on Zoom and complete the steps in advance of your class to get you set up.



Tips and Tricks for Virtual Lessons

For your first class, set aside some time to introduce your students to Zoom and ensure that they're able to connect their audio and video.

Give an agenda or plan for each class by Screen Sharing a document or slide at the beginning of class. This gives students a clear idea of how the class qqSp6[©] [~] 5U t lize the W hiteboard or Annotate a shared document and let yo whiteboard, document, screen, or image, try whiteboarding math problems or have a student use annotat on to highlight items such as grammar mistakes in a paper you're sharing.

Take t me to promote quest ons, comments, and react ons from your class. Give a minute to allow your students to ut lize react ons, write their quest ons in chat, or be unmuted to ask their quest ons live.

Divide into smaller groups for a discussion on a certain topic. You can use Zoom's Breakout Room feature to either pre-assign or aê Q r Q I eachers Educating on Zoom



Teaching Over Video - Delivery Tips and Tricks

Pre-set your meeting to mute part cipant's microphones upon entry. This helps to avoid background noise and allow your students to focus on your lesson.

Look at the camera to create eye contact with your students. This helps to create a more personal connect on while teaching over video.

Take a second to check chat or your student's video (if on camera) to check-in with your students and get feedback.

Speak as if you're face-to-face with the class while ensuring you're at the appropriate distance from the microphone for the best audio experience.

When delivering a presentat on, sharing images, fles or video, give your students a moment to open or take in what you've shared.

Embrace the pause. Take a moment af er the end of your comments and allow for students to engage before continuing on.

Great Tools Built into Zoom for Engagement

