## Lesson Plan

Title: A Labyrinth of Wonders	Date(s):

IN

Assessment: Students will choose either a.) Write a paper on the comparison and contrast of labyrinths and mazes and how they are used. or b.) Create their own labyrinth following either by the pattern of labyrinths or their own style of labyrinths. Present to the class about the various labyrinth styles and their uses.

Introduction/Motivation/Springboard: Before students go to New Harmony, have students go to <a href="http://www.labyrinths.org/resources/childrenslabyrinths.pdf">http://www.labyrinths.org/resources/childrenslabyrinths.pdf</a> to read about labyrinths. Have students think of questions about labyrinths. Students can be grouped in pairs or small groups. Then, the students draw a labyrinth and a maze. They can compare their drawings to the actual labyrinths in New Harmony.

Procedures/Activities/Tasks/Examples: After reading, ask students questions about what they learned in the reading.

Questions:

What plants are used to make labyrinths?

What are labyrinths used for?

Is a labyrinth a maze? Why or why not?

What other materials can you use to make a labyrinth?

After discussion of the labyrinth article, have the students pick a letter labyrinth from the alphabet (Use <a href="http://www.printactivities.com/Mazes/Letter-Mazes.html#uppercase">http://www.printactivities.com/Mazes/Letter-Mazes.html#uppercase</a> to find labyrinths) to experience how labyrinths can be different from each other. This will also help students think of ways to make their own labyrinth.

Closure Activity/Extensions/Homework: After students return from New Harmony, students will be assigned a project for assessment. Students will choose to a.)Write a paper on why labyrinths are needed in a community. b.) Create three types of labyrinths by using different resources such as leaves, pencils, or paper chains made from construction paper.